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# **EURO IVET: Enhancing the quality of I- VET provision for young people in urban and multicultural settings.**

**Project number: 2015-UK01-KA202-013665**

**IO7:**

**NETWORK OF EURO IVET PRACTITIONERS**



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## Disclaimer

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## Contents

<b>Introduction</b>	4
<b>Education and Training 2020</b>	5
<b>Goals for the network of Euro IVET practitioners</b>	6
A- To disseminate, to exploit and to take further the project results	6
B- To create new transnational opportunities both for practitioners working in the Euro-IVET context and the young people that they support.	6
C- To support the growth of KA1 applications and mobility opportunities	7
<b>The Euro IVET network of practitioners</b>	8
A- Multiplier events	8
B- The transnational VET network of practitioners	13
C- Networks and associations	23
D- Facebook and e-community of VET practitioners	24



## Introduction

As part of the sustainability strategy in the Euro-iVET project, this IO “Euro-IVET network of practitioners” includes a report and tools in order to create and establish a new European network of IVET practitioners with the long-term goal of: the multiplication of learning mobilities for young people coming from disadvantaged urban and multicultural areas. This report is a tool to support partners to maximise the potential of the project results, its legacy, and the long term impacts and uses of the created tools (training curriculum and platform) beyond the end of the EU-funded project period.

Sustainability, as intended at European level, is the capacity of the project to continue its existence beyond its end. The project results are used and exploited continuously. The project is considered as sustainable if its outcomes continue after the end of EU funding.

The consortium should use efficient communication (channel and tools) to increase the public awareness about the project deliverables and results and provide the participants with accurate and reliable information through mainstreaming and multiplication.

Mainstreaming meaning to address the decision-makers (VET representatives, Ministries of Education, key stakeholders) in order to convince them to introduce/take into account the results of the project, while multiplication is more focused on persuading individual end-users (VET practitioners) to adopt those products. This usage can be within partnership and outside, at local, regional, national or European level.



## Education and Training 2020

This report also increases the ability of the Euro-iVET partners to contribute to the Erasmus+ objectives of equity and inclusion, of contributing to Education and Training 2020 and supporting the international dimension through the mobility of youth.

ET 2020 is a forum for exchanges of best practices, mutual learning, gathering and dissemination of information and evidence of what works, as well as advice and support for policy reforms between EU countries.

Education and training 2020 (ET2020) is the framework for cooperation in education and training among EU countries and has set up four common EU objectives to address challenges in education and training systems by 2020:

- Making lifelong learning and mobility a reality
- Improving the quality and efficiency of education and training
- Promoting equity, social cohesion, and active citizenship
- Enhancing creativity and innovation, including entrepreneurship, at all levels of education and training



## Goals for the network of Euro IVET practitioners

### A- To disseminate, to exploit and to take further the project results

Mainstreaming and multiplication of the project results in order to expand the Euro IVET network of practitioners to more countries, more VET structures, more practitioners and more young people.

Partners have focused during multiplier events and international conference on

- **Promoting** the tools in order to ensure good impacts in the long term (innovative training, learning platform).
- **Convincing** individual end-users (VET practitioners - within partnership and outside, at local, regional, national or European level) to adopt those products.
- **Disseminating** the policy recommendations (Intellectual Output 8) in order to facilitate and better address the decision-makers (VET representatives, Ministries of Education, key stakeholders) and to convince them to introduce and take into account the recommendations.

### B- To create new transnational opportunities both for practitioners working in the Euro-IVET context and the young people that they support.

The consortium aims to provide a good quality offer of VET at European level in order to foster Euro IVET opportunities and to facilitate and support the development of the Euro IVET offer for multicultural youth.

This network of practitioners is:

- a room for **exchanges**, discussions, advice and debates about VET opportunities, about the curriculum, the learning platform;
- a place to share **knowledge** and best practices;
- a reference model to **equip, empower** and **train** people working with young people coming from difficult areas.



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Good quality in VET is also about validation, certification and recognition system of VET at European level. This network could also be a means to take a step further in these fields at European level. A continuation of this current project could then focus on the process to validate, recognise and certify.

#### C- To support the growth of KA1 applications and mobility opportunities

The outputs of the project will help practitioners address some of the on-going challenges faced by Euro IVET practitioners when seeking to foster mobilities for the young people they support. Indeed one major challenge faced by some of the participating organisations in Euro-IVET has been the difficulty with identifying locations and partners in Europe where 'safe spaces' can be arranged for young disadvantaged and BAME/migrant young people from urban contexts. Some partners have found through experience of transnational mobilities that staff in many hosting organisations are not knowledgeable or skilled in preparing and catering for cultural considerations (e.g. faith, gender, cultural codes such as those identified by El Hadioui) that are present when working with urban, disadvantaged, multicultural young people. Thus, it is mainly important to share and exploit the results of the Euro IVET project in order to equip, empower and train people working with young people coming from difficult areas. As a result, the online curriculum answers the need to equip and train professionals in order to have them more able to support young people participating in transnational mobilities, who can face situations where their needs are not understood and where they experience prejudice, racism or even risks to their personal safety.

The existence of the network facilitates the identification of the hosting, coordinating and sending of organisations that can send and host VET students. On a long term, it helps increase the number of learning mobilities for young people coming from disadvantaged urban and multicultural areas and it gives value to skills and competences (formal, non-formal, informal) acquired by low skilled people in order to facilitate their professional integration.



## The Euro IVET network of practitioners

In order to answer those goals, the consortium is gathering a formal / informal network of practitioners focused on urban, multicultural youth, and disadvantaged inner city areas. Through this network the Euro-IVET practitioners can form thematic groups, exchange news, knowledge, good practices and address issues of common concern, as well as brainstorm, reflect and develop new opportunities for young people they support.

The Euro IVET consortium is using different tools and channels in order to bring together Euro IVET practitioners.

A/ Mailing list of Euro I-VET practitioners

B/ Networks and associations

C/ Facebook and e-community of VET practitioners

### A/ Multiplier events

The partners started to build the network since the beginning of the project with the first local multiplier event during which each partner introduced the project objectives and activities to be developed to a potential range of VET practitioners interested into getting to know more and being involved in the next steps.

Those participants as well as all the local network of each partner were also asked to answer the interviews of the comparative study and needs analysis (IO1) and were invited to the pilot testing phases in order to test and give critical feedbacks on the curriculum (IO5). Those meetings help us to develop the network of European VET practitioners. (see the table following each country report).

### Personal data protection

According to the new General Data Protection Regulation (GDPR), the partners contacted the Euro-IVET members (participants to the pilot testing and participants at the local multiplier events) in order to ask them if they are happy with receiving information about the Euro-IVET project and if they are still willing to be involved in the project mailing list and database.



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The last steps of the creation of the network were the final events: the local final events that took place in each partner country: the opportunity to present the project results and discuss its exploitation and impacts among the community of VET practitioners.

The final step was the international conference that took place in London on July 12<sup>th</sup>.

As a result of the activity within IOs 1 to 6, the consortium has established an informal series of connections between clusters of the Euro-iVET practitioners who are operating in partner contexts. Thus an informal European network of iVET practitioners, operating in urban and multicultural contexts in Europe is emerging and is better equipped to support disadvantaged and ethnic minority youth to access qualitative iVET opportunities.

Small reports on the local multiplier event that took place in each country and the final international conference:

**In London:**

Date: 23<sup>rd</sup> March 2018

Number of participants: 16

Small description of the participants' profiles and discussions topics:

On Friday 23<sup>rd</sup> March Rinova and 15billion jointly facilitated the second UK multiplier event. This was kindly hosted by 15billion's partners at Macfarlanes LLP.

The session began with a group discussion on 'What the Culture Clash Means to Me', with participants engaging enthusiastically, and drawing on their own experiences. This was followed by an overview of the Euro iVET project so far.

The second part of the workshop was a carousel 'Module Taster' whereby participants spent 45 minutes trialling some resources from each of the Euro iVET curriculum's modules. This resulted in some interesting discussion and debate, and gave participants an insight into the achievements of the Euro iVET project.

The session finished with a summary, and some information on how participants could stay involved. We saw some real interest from stakeholders, who were keen to remain up-to-date with the project's progress.

**In Uppsala:**

Date: May 11<sup>th</sup> 2018

Number of participants: 20 from 17 organisations



Small description of the participants' profiles and discussions topics:

The participants were from organisations, involved in working with the labour market: Public Employment Service, municipalities, different kinds of labour associations. Attendants had different background and experience, representing various challenges and needs; although the main area of their activity was the same, - that is working with the labour market. In particular, these organisations work with employment, workers rights, start-ups, entrepreneurship, lifelong education and so on.

During the Multiplier event the following topics were discussed: timeframe when young adults begin IVET; demand in Euro-IVET specialists; further local use of the project. Within the event all of the project intellectual outputs were covered: Euro-iVET Comparative study and needs analysis, Euro i-VET practitioner, occupational profile and competency frameworks, Euro-iVET training curriculum content, Euro-iVET 'Train the Trainers' toolkit and pedagogical guide, curriculum learning platform, pilot testing and assessment, validation and certification framework.

**In Dublin:**

Date: 16<sup>th</sup> April 2018

Number of participants: 24 from 20 organisations

**Short Summary of participants profiles:**

Participants were greeted on arrival, and were invited to have a tea/coffee. Participants were seated and an overview of the agenda was presented. The presentation was given on the project, twenty four people attended the multiplier event from a range of different back grounds, trainers, educators, tutors, career guidance counsellors and officers, managers , High Support Drug and alcohol service providers, they included representatives from the department of employment and social protection who's main function is to advise Government and formulate appropriate social protection policies; design, develop and deliver effective and cost-efficient income supports, activation and employment services, advice to customers and other related services and work towards seamless service delivery in conjunction with other Departments, Agencies and bodies in the delivery of Government policies. The national learning network who provide a range of flexible training programmes and support services for people who need specialist support (job seekers, unemployed, people with an illness or disability) .The HSE who fund and provide training programmes, a which include work experience, offer nationally recognised qualifications including QQI, ECDL, and City and Guilds ensuring that students are ready to get a job or go on to further education to name but a few.

**Discussions:**

- An increased understanding of the Culture clash principles and how that was related to Ireland, Dublin and personal stories were shared about client experience through the group activates.
- Practitioners spoke of the importance of continued professional development and how the project might met this need.
- How Euro-ivet might be introduced to their practice given the time needed for training.



- Practitioners questions what would happen when the project was completed in September- what life did the project have after this time
- Could they use the website/ who would look after it?
- There was an expressed interest in the theory behind the project which was a very positive and interesting debate.
- An interest in training was expressed by the group, in-house for the staff who are working with clients on a day to day basis.
- Overall there was a very positive response on the subject matter and the modules content.

### **In Berlin:**

Date: March 13<sup>th</sup> 2018

Number of participants: 28 from 18 different organisations

Small description of the participants' profiles and discussions topics:

The participants of the Multiplier Event in Berlin were teachers from vocational colleges, professionals of VET providers, guidance practitioner in the field of iVET and VET, professionals working in EU funded projects working on labour market integration of young people.

After welcoming the participants the event started with a thematic introduction to the topic of youth unemployment and the situation of disadvantaged youth throughout Europe with a special focus to the situation in Germany. This was followed by a presentation about the Euro-IVET project, its aims and its progress to date. The work of El Hadioui and his concept of culture clash between the street culture that young people might live and the culture of the world of was also presented and discussed. To demonstrate the theory of culture clash and how it was received in Euro-IVET a case study exercise of a conflict situation between a young person and an employer was discussed with the whole group and street codes and work codes were analysed and possible solutions were discussed.

After the coffee-break the space was kept open and the participants had the possibility to walk around and get to know other EU projects working on apprenticeship and iVET topics and to discuss the different approaches. As a last activity MetropolisNet facilitated a participative panel with the aim to involve all participating practitioners to discuss and elaborate policy recommendations to enhance the labour market and iVET situation of young disadvantaged people.

### **In Marseille:**

Date: March 20<sup>th</sup> 2018

Number of participants: 44 persons (from 41 diverse organisations)



Small description of the participants' profiles and discussions topics:

VET professionals from VET centres active in different teaching fields and HR of different companies affected by the “culture clash” topic when recruiting young people.

After a presentation of the context of the project: the culture clash as presented by the work of Iliass El Hadioui and a presentation of the project results, the event gave place to practical testings while promoting the innovative curriculum. An open discussion between all participants was enhanced in order to discuss the role and responsibilities of the VET practitioners in regards with multicultural and urban youth. Then a moderator and facilitator organised a debate around topics such as: multicultural youth & integration, culture clash, school drop-out, vocational training and professional integration, counseling, support and information for young people. All the participants have been made aware of the forthcoming creation of the European VET network and the summary of the policy recommendations guideline (translated into national language) to address to stakeholders and policy makers.

**In London (Final Conference):**

Date: 12<sup>th</sup> July 2018

Number of participants: 41

Small description of the participants' profiles and discussions topics:

The event began with an introduction and overview of the project from 15billion's Chief Executive, Ian Porter. Whilst many of the attendees were stakeholders who had been following the progress of the project for some time, there were also attendees who were unfamiliar with the project and keen to discover more.

Following this introduction, Member of Parliament for the London Borough of Walthamstow, Stella Creasy, gave a keynote address. In this she touched on the diversity of London and how this should be celebrated, but also reminded us of the inequalities that still exist and that our work is extremely important.

Following this, Lauren Holmes (15billion) and Pantea Saramolki (Folkuniversitetet) introduced attendees to the online curriculum (IO5) and explained how this tool will be used sustainably moving forward.

After the break, Iliass El Hadioui, whose theory underpins the whole project, gave a keynote address on his current research around the 'Culture Clash'. He took questions from the attendees, and some interesting debate was had.

Attendees were invited to a networking lunch, after which the following areas were discussed: The Practitioner Network (IO7) - Hélène Seigneur (Eurocircle), Different Perspectives – Anne-Marie Greenland and Nasreen Begum (15billion), and Practical Solutions – Lauren Holmes (15billion).



Monira Kerler and Reiner Aster (MetropolisNet) then talked through the Policy Recommendations of the project; highlight achievements and areas for future development. Peter Winkels (Goldnetz), who has trialled the Euro-iVET curriculum, gave attendees a brief overview of his experience with the resources and recommended their use.

The conference ended with conclusions and closing remarks from Richard Parkes (Rinova).

The conference was a great success, and kindly hosted in a stunning location by Clifford Chance LLP. Attendees engaged in thought-provoking and enthusiastic discussion, and a number of attendees approached project partners in order to get more involved with the project.

## B/ The Transnational Network of VET practitioners

### From Sweden:

Organisation Name	Website	Teaching field / Professional-job related area
<b>Arbetsförmedlingen (PES)</b>	<a href="https://www.arbetsformedlingen.se/Globalmeny/Other-languages/About-us.html">https://www.arbetsformedlingen.se/Globalmeny/Other-languages/About-us.html</a>	Arbetsförmedlingen, the Swedish Public Employment Services, is a government-funded agency working on behalf of the Swedish parliament and government. They provide employment services to both jobseekers and employers, prioritising those most vulnerable on the labour market.
<b>KK-stiftelsen</b>	<a href="http://www.kks.se/om-oss/in-english/">http://www.kks.se/om-oss/in-english/</a>	The Knowledge Foundation funds research and competence development at Sweden's university colleges and new universities with the purpose of strengthening Sweden's competitiveness.



<b>Nyföretag centrum</b>	<a href="https://www.nyforetagarcentrum.com/">https://www.nyforetagarcentrum.com/</a>	New EntrepreneursCentrum Sweden acts as the New EntrepreneurCenter's parent organization and is located at Ferkens Gränd 3 in Stockholm. We launch new New Business Centers and assist those with support in the form of IT systems, advisory tools, printed matter, campaigns, fairs, and much more. We also respond to the further training of advisors and quality assurance through the certification of individual New Entrepreneurship Centers and diplomacy of advisors, ensuring that they have knowledge in several areas of enterprise.
<b>Studieförämjande</b>	<a href="https://www.studieförämjandet.se/">https://www.studieförämjandet.se/</a>	It is one of Sweden's largest student associations with a wide range of study circles, education, cultural events and lectures.
<b>The Workers' Confederation Association (ABF)</b>	<a href="https://www.abf.se/">https://www.abf.se/</a>	The Workers' Confederation Association (ABF) is Sweden's leading study federation. They offer study circles, courses, lectures and cultural events in all the country's municipalities.
<b>Arbetsplatslärande och omställning i arbetslivet, A&amp;O</b>	<a href="http://www.arbetsplatslarande.se/om-aoo/?lang=en">http://www.arbetsplatslarande.se/om-aoo/?lang=en</a>	A&O works with ensuring everyone can benefit from continuous learning at the workplace.
<b>Bibliotek Uppsala</b>	<a href="https://bibliotekuppsala.se/web/arena">https://bibliotekuppsala.se/web/arena</a>	Uppsala library at Uppsala University in Uppsala, Sweden, consists of 11 subject libraries, one of which is housed in the old main library building, Carolina Rediviva. The library holds books and periodicals, manuscripts, musical scores, pictures and maps.



<b>SVERD</b>	<a href="http://www.sverd.se/swedish-association-for-distance-education/">http://www.sverd.se/swedish-association-for-distance-education/</a>	The Swedish Association for Open and Distance Education (SADE) is a professional organization for all those involved in open, online and flexible distance learning, including technology enabled learning (OOFAT) in Sweden. SADEs members are from the entire education sector, from K-12, to higher education, and also public education, businesses and the private sector are represented. With SADE you will meet people from all over the world. By SADE you can build a personal network and establish important contacts.
<b>Biskops Arnö SFI</b>	<a href="http://www.biskopsarno.se/sfi-biskops-arno/">http://www.biskopsarno.se/sfi-biskops-arno/</a>	It is located on a small island in a remote bay of Mälaren. From here it is four miles to Uppsala and six miles to Stockholm. Biskops Arnö SFI has a wide range of long courses, summer courses and weekend courses.
<b>Esbri</b>	<a href="http://www.esbri.se/">http://www.esbri.se/</a>	ESBRI - Entrepreneurship and Small Business Research Institute - is an independent research institute located in Stockholm, Sweden. ESBRI disseminates research-based knowledge on entrepreneurship, innovation and small business. Some of the institute's main activities are the lecture series Estrad, the magazine Entré, and the conference Sweden-U.S. Entrepreneurial Forum.



**From Ireland:**

Organisation Name	Website	Teaching field / Professional-job related area
<b>deasp</b>	<a href="http://www.deasp.ie">www.deasp.ie</a>	Department of employment
<b>ETB</b>	<a href="http://www.etb.ie">www.etb.ie</a>	Education organisation
<b>Ballymun Adult read and write</b>	<a href="http://www.ballymunreadandwrite.ie">www.ballymunreadandwrite.ie</a>	education and literacy
<b>Focus Ireland</b>	<a href="http://www.focusireland.ie">www.focusireland.ie</a>	Homeless Service
<b>South Dublin Partnership</b>	<a href="http://www.sdcpartnership.ie">www.sdcpartnership.ie</a>	Social inclusion
<b>C.A.F.TA</b>	<a href="http://www.cafta.ie">www.cafta.ie</a>	Community and family training
<b>pobal</b>	<a href="http://www.pobal.ie">www.pobal.ie</a>	support social inclusion and local and community development
<b>National learning network</b>	<a href="http://www.nln.ie">www.nln.ie</a>	training programmes and support services
<b>Ballyfermot Chapelizodpartnership</b>	<a href="http://www.bcpartnership.ie">www.bcpartnership.ie</a>	career guidance and education
<b>DNWAP</b>	<a href="http://www.dnwap.ie">www.dnwap.ie</a>	career guidance and education
<b>Balbriggan Job Centre</b>	<a href="http://www.deasp/Balbriggan.ie">www.deasp/Balbriggan.ie</a>	career guidance and education
<b>Finglas Safety forum</b>	<a href="http://www.dublincity.ie">www.dublincity.ie</a>	Community Police (Garda)
<b>Noel Recruitment</b>	<a href="http://www.noelrecruitment.ie">www.noelrecruitment.ie</a>	employer
<b>Damar Consultants</b>	<a href="http://www.damar.ie">www.damar.ie</a>	employer
<b>HSE</b>	<a href="http://www.HSE.IE">www.HSE.IE</a>	Health service executive ( Public health department)
<b>Employment affairs</b>	<a href="http://www.welfare.ie">www.welfare.ie</a>	Employment and social inclusion
<b>Smart Schools</b>	<a href="http://www.smartschools.ie">www.smartschools.ie</a>	employer
<b>National centre for Guidance education</b>	<a href="http://www.ncge.ie">www.ncge.ie</a>	national centre for guidance education
<b>ballymun local drugs and alcohol task force</b>	<a href="http://www.ballymunlocaldrugstaskforce.ie">www.ballymunlocaldrugstaskforce.ie</a>	High Support Career guidance service



**From Germany:**

Organisation Name	Website	Teaching field / Professional-job related area
<b>ABU gGmbH</b>	<a href="https://www.abu-ggmbh.de/">https://www.abu-ggmbh.de/</a>	VET provider and services for job seekers
<b>agens Arbeitsmarktservice gGmbH</b>	<a href="https://www.agens-berlin.de/">https://www.agens-berlin.de/</a>	education centre: VET and basic education
<b>BA Reinickendorf</b>	<a href="https://con.arbeitsagentur.de/prod/apok/service-vor-ort/agentur-fuer-arbeit-reinickendorf-berlin.html">https://con.arbeitsagentur.de/prod/apok/service-vor-ort/agentur-fuer-arbeit-reinickendorf-berlin.html</a>	employment agency
<b>BQN</b>	<a href="https://www.bqn-berlin.de/">https://www.bqn-berlin.de/</a>	VET provider and services for job seekers
<b>CHANCE</b>	<a href="https://www.chance-berlin.com/">https://www.chance-berlin.com/</a>	services for young people
<b>CUBA gGmbH</b>	<a href="http://www.cuba-med.com/">http://www.cuba-med.com/</a>	support for migrants, people with special needs and other groups
<b>Frauen Computer Zentrum Berlin</b>	<a href="https://www.fczb.de/">https://www.fczb.de/</a>	VET provider for women in IT subjects
<b>GesBit</b>	<a href="https://www.gesbit.de/">https://www.gesbit.de/</a>	service provider for jobseekers and guidance
<b>Goldnetz gGmbH</b>	<a href="https://www.goldnetz-berlin.org/">https://www.goldnetz-berlin.org/</a>	VET guidance
<b>gsub mbH</b>	<a href="https://www.gsub.de/">https://www.gsub.de/</a>	consulting and project implementation labour market policies
<b>Hochschule für angewandte Pädagogik Berlin</b>	<a href="https://www.hsap.de/">https://www.hsap.de/</a>	university of applied science für pedagogics
<b>Hürdenspringer</b>	<a href="http://www.huerdenspringer.unionhilfswerk.de/wp/">http://www.huerdenspringer.unionhilfswerk.de/wp/</a>	Mentoring programmes
<b>IBBF</b>	<a href="https://ibbf.berlin/">https://ibbf.berlin/</a>	research centre for VET and labour market topics
<b>IHK Berlin</b>	<a href="https://www.ihk-berlin.de/">https://www.ihk-berlin.de/</a>	chamber of industry and commerce
<b>Ingeus GmbH</b>	<a href="https://www.ingeus.de/">https://www.ingeus.de/</a>	services for job seekers
<b>Internationaler Bund</b>	<a href="https://www.internationaler-bund.de/">https://www.internationaler-bund.de/</a>	social Services for young people and other groups
<b>k.o.s. GmbH</b>	<a href="https://www.kos-qualitaet.de/">https://www.kos-qualitaet.de/</a>	services for young people and guidance services
<b>Neuköllner Netzwerk Berufshilfe e.V.</b>	<a href="http://www.nnb-berlin.de/cms/">http://www.nnb-berlin.de/cms/</a>	support services for young job seekers
<b>OSZ Elinor Ostrom Schule</b>	<a href="http://www.oszbwd.de/">http://www.oszbwd.de/</a>	vocational college
<b>OSZ Handel 1</b>	<a href="https://www.oszhandel.de/startseite.html">https://www.oszhandel.de/startseite.html</a>	vocational college



<b>OSZ Lotis</b>	<a href="http://www.osz-lotis.de/">http://www.osz-lotis.de/</a>	vocational college
<b>Pfefferwerk AG</b>	<a href="http://www.pwag.net/">http://www.pwag.net/</a>	cultural centre offering VET courses
<b>Rock Your Life</b>	<a href="https://www.rockyourlife.de/">https://www.rockyourlife.de/</a>	mentoring programs for students and pupils
<b>SDW, Schülerförderung</b>	<a href="https://www.sdw.org/stiftung/organisation-gremien/bereiche/schuelerfoerderung">https://www.sdw.org/stiftung/organisation-gremien/bereiche/schuelerfoerderung</a>	German Economy Foundation, support of pupils
<b>Wendepunkt gGmbH</b>	<a href="http://www.team-wendepunkt.de/">http://www.team-wendepunkt.de/</a>	social welfare services
<b>zgs consult</b>	<a href="https://www.zgs-consult.de/">https://www.zgs-consult.de/</a>	implementation and consulting for labour market and VET related projects
<b>ZSI Wien</b>	<a href="https://www.zsi.at/">https://www.zsi.at/</a>	research center for social and labour market topics

#### From France:

Organisation Name	Website	Teaching field / Professional field
<b>PROSPORT FORMATION</b>	<a href="http://www.prosport-formations.org">www.prosport-formations.org</a>	VET training in Sports field
<b>RECTORAT AIX MARSEILLE</b>	<a href="http://www.ac-aix-marseille.fr/pid30764/le-rectorat.html">http://www.ac-aix-marseille.fr/pid30764/le-rectorat.html</a>	VET Head structures in the region
<b>MISSION LOCALE</b>	<a href="http://www.missionlocalemarseille.fr/">http://www.missionlocalemarseille.fr/</a>	Youth centres
<b>SECOND CHANCE SCHOOL</b>	<a href="http://www.e2c-marseille.net/">http://www.e2c-marseille.net/</a>	VET second chance school in different fields
<b>PARCOURS LE MONDE</b>	<a href="http://www.parcourslemonde.org/">http://www.parcourslemonde.org/</a>	Youth association developing EU mobilities
<b>LANGUES ET COMPAGNIE</b>	<a href="https://la-ruche.net/annuaire/langues-et-compagnie/">https://la-ruche.net/annuaire/langues-et-compagnie/</a>	Languages school for new comers
<b>VET SCHOOL</b>	<a href="http://www.mfr-ventavon.com/">http://www.mfr-ventavon.com/</a>	VET training in gardening
<b>VET SCHOOL</b>	<a href="http://www.lyc-thiers.ac-aix-marseille.fr/spip/spip.php?article209">http://www.lyc-thiers.ac-aix-marseille.fr/spip/spip.php?article209</a>	VET training in veterinary jobs
<b>PLANETE VOLONTARIE</b>	<a href="http://planetevolontaire.free.fr/topic/index.html">http://planetevolontaire.free.fr/topic/index.html</a>	Youth association developing EU mobilities
<b>AIX MARSEILLE UNIVERSITE</b>	<a href="https://www.univ-amu.fr/fr">https://www.univ-amu.fr/fr</a>	University
<b>VET SCHOOL</b>	<a href="https://www.ltpsully.com/">https://www.ltpsully.com/</a>	English teacher in a technical high school



<b>DUNES ASSOCIATION</b>	<a href="http://www.dunes.asso.fr/">http://www.dunes.asso.fr/</a>	Youth association developing EU mobilities
<b>VET PROVIDER FREELANCER</b>	/	VET Teacher freelance in mathematics
<b>VET PROVIDER FREELANCER</b>	/	VET teacher freelance in teaching French as a foreign language
<b>VET SCHOOL</b>	<a href="http://www.lyc-chatelier.ac-aix-marseille.fr/spip/spip.php?rubrique52">http://www.lyc-chatelier.ac-aix-marseille.fr/spip/spip.php?rubrique52</a>	VET training in mechanics
<b>ARTS SCHOOL</b>	<a href="http://www.marseille.archi.fr/">http://www.marseille.archi.fr/</a>	artistic school (post high school level)
<b>EURASIANET</b>	<a href="https://www.eurasianet.eu/">https://www.eurasianet.eu/</a>	Youth association developing EU mobilities
<b>HORS PISTES</b>	<a href="https://hors-pistes.org/">https://hors-pistes.org/</a>	Youth association developing EU mobilities
<b>CAMI</b>	<a href="https://camipaca.wordpress.com/">https://camipaca.wordpress.com/</a>	Youth association developing EU mobilities
<b>PSE ENERGIE</b>	<a href="https://www.bac-pro.net/document/prevention-sante-environnement/maitriser-sa-consommation-en-energies-prevention-sante-environnement-premiere-pro-1533.html">https://www.bac-pro.net/document/prevention-sante-environnement/maitriser-sa-consommation-en-energies-prevention-sante-environnement-premiere-pro-1533.html</a>	VET training in energy & &environment
<b>INSTITUT LA FORBINE</b>	<a href="http://www.institutlaforbine.com/">http://www.institutlaforbine.com/</a>	VET training in HR
<b>CCAS</b>	<a href="http://www.ccas-marseille.fr/actus">http://www.ccas-marseille.fr/actus</a>	Social services centre
<b>REGIE SERVICE NORD LITTORAL</b>	<a href="https://www.regie-service.com/">https://www.regie-service.com/</a>	Welcoming and assistance centre
<b>AFPA</b>	<a href="https://www.afpa.fr/">https://www.afpa.fr/</a>	Lifelong learning association
<b>PJJ</b>	<a href="http://www.justice.gouv.fr/justice-des-mineurs-10042/la-dir-de-la-protection-judiciaire-de-la-jeunesse-10269/">http://www.justice.gouv.fr/justice-des-mineurs-10042/la-dir-de-la-protection-judiciaire-de-la-jeunesse-10269/</a>	In jail under 18 services for re-integration
<b>APEC</b>	<a href="https://www.apec.fr/">https://www.apec.fr/</a>	Employment agency for graduated people
<b>ADDAP13</b>	<a href="https://www.addap13.org/">https://www.addap13.org/</a>	Street education / integration of young people at risk / excluded/ dropout in Marseille poorest areas
<b>PLIE</b>	<a href="http://www.plie-mpmcentre.org/">http://www.plie-mpmcentre.org/</a>	regional agency for employment
<b>SHORT-MEDIUM TERM WELCOME</b>	<a href="http://www.entrepaticients.net/fr/annuaire/partenaire-sante/foyer-departemental-de-l-enfance-poste-urgence">http://www.entrepaticients.net/fr/annuaire/partenaire-sante/foyer-departemental-de-l-enfance-poste-urgence</a>	Welcome centre for short- medium term of young people (up to 18 years old)



<b>CENTER</b>		
<b>POLE EMPLOI</b>	<a href="https://www.pole-emploi.fr/accueil/">https://www.pole-emploi.fr/accueil/</a>	Agency for employment
<b>LA POSTE</b>	<a href="https://www.laposte.fr">https://www.laposte.fr</a>	Mailing agency
<b>CHARLOTTE LINGERIE</b>	<a href="https://www.charlott.fr/commandez-a-domicile-ou-en-ligne/">https://www.charlott.fr/commandez-a-domicile-ou-en-ligne/</a>	Clothes shop
<b>RTM</b>	<a href="http://www.rtm.fr/">http://www.rtm.fr/</a>	Local transportation agency
<b>PACI</b>	<a href="http://www.paci13.com/paci13/cms/1/accueil.dhtml">http://www.paci13.com/paci13/cms/1/accueil.dhtml</a>	Association that supports people into the creation of a SME
<b>CMA</b>	<a href="https://www.cmar-paca.fr/">https://www.cmar-paca.fr/</a>	Centre of handicraft jobs
<b>ACTA VISTA</b>	<a href="http://www.actavista.fr/">http://www.actavista.fr/</a>	Association for the re-integration of people excluded in the heritage work
<b>MC DONALD</b>	<a href="https://www.mcdonalds.fr">https://www.mcdonalds.fr</a>	fast food restaurant
<b>ARMEE DE TERRE</b>	<a href="https://www.recrutement.terre.defense.gouv.fr/ou-nous-rencontrer/cirfa-de-marseille">https://www.recrutement.terre.defense.gouv.fr/ou-nous-rencontrer/cirfa-de-marseille</a>	military service (field/ground team)
<b>RANDSTAD</b>	<a href="https://www.randstad.fr/">https://www.randstad.fr/</a>	Centre of recruitment
<b>2CV MEHARI CLUB</b>	<a href="https://www.mehariclub.com/fr/">https://www.mehariclub.com/fr/</a>	Car repair centre
<b>SEPHORA</b>	<a href="http://www.sephora.fr/">http://www.sephora.fr/</a>	Perfume shop
<b>O2</b>	<a href="https://www.o2.fr/">https://www.o2.fr/</a>	Home service
<b>ASTHEYA</b>	<a href="http://www.astheya.fr/">http://www.astheya.fr/</a>	Tea shop
<b>CAPTAIN TORTUE</b>	<a href="http://fr.captaintortuegroup.com/">http://fr.captaintortuegroup.com/</a>	Clothes shop
<b>AUCHAN</b>	<a href="https://www.auchan.fr/">https://www.auchan.fr/</a>	Mall
<b>POLICE MUNICIPALE</b>	<a href="http://prevention.marseille.fr/police-municipale">http://prevention.marseille.fr/police-municipale</a>	Police
<b>AGENCE REGIONALE DE LA SANTE</b>	<a href="https://www.ars.sante.fr/">https://www.ars.sante.fr/</a>	Regional association for Health
<b>LEROY MERLIN</b>	<a href="https://www.leroymerlin.fr/">https://www.leroymerlin.fr/</a>	DIY shop
<b>VIRGINIE MONROE</b>	<a href="http://www.virginiemonroe.com/">http://www.virginiemonroe.com/</a>	Jewel shop
<b>AFS PACA</b>	<a href="http://afs.fr/afs/contact/">http://afs.fr/afs/contact/</a>	Association "live without borders"
<b>MASSALIA VOLLEY</b>	<a href="http://www.massaliavolley.com/">http://www.massaliavolley.com/</a>	Sports club
<b>EXOTISMES</b>	<a href="https://www.exotismes.fr/">https://www.exotismes.fr/</a>	Tourism agency
<b>AGENCE PROFILE</b>	<a href="http://www.profil.fr/">http://www.profil.fr/</a>	Security recruitment agency



**From the UK:**

Organisation	Website	Teaching Field/ Professional Field
<b>Testhouse</b>	<a href="https://www.testhouse.net/">https://www.testhouse.net/</a>	Technology Development
<b>London Youth</b>	<a href="http://londonyouth.org/">http://londonyouth.org/</a>	Supporting youth organisations in London
<b>London Youth Rowing</b>	<a href="https://www.londonyouthrowing.com/">https://www.londonyouthrowing.com/</a>	Youth rowing organisation
<b>Clifford Chance</b>	<a href="https://www.cliffordchance.com/home.html">https://www.cliffordchance.com/home.html</a>	International Law Firm
<b>Wesley's Chapel</b>	<a href="https://www.wesleyschapel.org.uk/">https://www.wesleyschapel.org.uk/</a>	Methodist Church
<b>Department for Work and Pensions</b>	<a href="https://www.gov.uk/government/organisations/department-for-work-pensions">https://www.gov.uk/government/organisations/department-for-work-pensions</a>	Governmental Organisation responsible for welfare and pensions
<b>Catch 22</b>	<a href="https://www.catch-22.org.uk/">https://www.catch-22.org.uk/</a>	Social Welfare
<b>Enfield Foyer</b>	<a href="https://foyer.net/what-we-do/">https://foyer.net/what-we-do/</a>	Social Welfare
<b>Crisis</b>	<a href="https://www.crisis.org.uk/">https://www.crisis.org.uk/</a>	Homelessness charity
<b>London Borough of Newham</b>	<a href="https://www.newham.gov.uk/Pages/index.aspx">https://www.newham.gov.uk/Pages/index.aspx</a>	Local Authority
<b>East London Business Alliance</b>	<a href="https://elba-1.org.uk/">https://elba-1.org.uk/</a>	Business Charity
<b>London Borough of Tower Hamlets</b>	<a href="https://www.towerhamlets.gov.uk/Home.aspx">https://www.towerhamlets.gov.uk/Home.aspx</a>	Local Authority
<b>UK Power Networks</b>	<a href="https://www.ukpowernetworks.co.uk/">https://www.ukpowernetworks.co.uk/</a>	Electric Utility Network
<b>Newham College</b>	<a href="https://www.newham.ac.uk/">https://www.newham.ac.uk/</a>	Further Education
<b>Inspire!</b>	<a href="http://www.inspire-ebp.org.uk/">http://www.inspire-ebp.org.uk/</a>	Education-Business Partnership
<b>YMCA North London</b>	<a href="http://www.ymcanorthlondon.org.uk/">http://www.ymcanorthlondon.org.uk/</a>	Youth organisation
<b>EY</b>	<a href="https://www.ey.com/uk/en/home">https://www.ey.com/uk/en/home</a>	Global Business Services
<b>Stem</b>	<a href="https://www.stem.org.uk/stem-ambassadors">https://www.stem.org.uk/stem-ambassadors</a>	STEM Volunteer Network
<b>BNP Paribas</b>	<a href="http://www.bnpparibas.co.uk/en/">http://www.bnpparibas.co.uk/en/</a>	Global Bank
<b>Matthews Goodman</b>	<a href="https://www.matthews-goodman.co.uk/">https://www.matthews-goodman.co.uk/</a>	Property
<b>Muchomasqu eidiomas</b>	<a href="http://www.mucomasqueidiomas.com/">http://www.mucomasqueidiomas.com/</a>	Foreign Language Learning



<b>Islington Council</b>	<a href="https://www.islington.gov.uk/">https://www.islington.gov.uk/</a>	Local Authority
<b>Tower Hamlets Work Path</b>	<a href="https://www.towerhamlets.gov.uk/lgnl/jobs_and_careers/employment_and_training_initia/Workpath/WorkPath.aspx">https://www.towerhamlets.gov.uk/lgnl/jobs_and_careers/employment_and_training_initia/Workpath/WorkPath.aspx</a>	Employment Service
<b>Royal Borough of Kingston Upon Thames</b>	<a href="https://www.kingston.gov.uk/">https://www.kingston.gov.uk/</a>	Local Authority
<b>Brampton Manor Academy</b>	<a href="http://www.bramptonmanor.org/">http://www.bramptonmanor.org/</a>	Education
<b>Twin Group</b>	<a href="https://www.twinuk.com/">https://www.twinuk.com/</a>	Education and Training
<b>The Ideas College</b>	<a href="http://theideascollege.org/">http://theideascollege.org/</a>	Alternative Education
<b>The Big Alliance</b>	<a href="http://www.thebigalliance.org.uk/">http://www.thebigalliance.org.uk/</a>	Volunteer Network
<b>Greater London Authority</b>	<a href="https://www.london.gov.uk/">https://www.london.gov.uk/</a>	Local Authority
<b>LITC</b>	<a href="http://litc.org/">http://litc.org/</a>	Sports NGO
<b>gofilmit</b>	<a href="https://www.gofilmit.tv/">https://www.gofilmit.tv/</a>	Video production
<b>Jobs in Mind</b>	<a href="https://jobsinmind.org/">https://jobsinmind.org/</a>	Employment
<b>Attlee Centre</b>	<a href="http://attleecentre.org/">http://attleecentre.org/</a>	Community Organisation
<b>London Skills for Growth</b>	<a href="https://www.skillsforgrowth.org.uk/">https://www.skillsforgrowth.org.uk/</a>	Further Education and Training
<b>Sarah Bonnell School</b>	<a href="http://www.sarahbonnellonline.co.uk/">http://www.sarahbonnellonline.co.uk/</a>	Education
<b>Camden and Islington NHS Foundation Trust</b>	<a href="https://www.candi.nhs.uk/">https://www.candi.nhs.uk/</a>	Health
<b>Wac Arts College</b>	<a href="http://www.wacartscollege.co.uk/">http://www.wacartscollege.co.uk/</a>	Alternative Education



## C/ Networks and associations

- 1- The consortium also relies on **Metropolisnet** network to ensure a visibility of the results in other urban and multicultural cities.

The inclusion of Metropolisnet in the partnership is a further indication of our consideration to sustainability. Metropolisnet was formed as a 'free-standing' network and independent of project funding, paid for by its members to share know-how, lobby and advocate for good practice in urban development and cross-territorial co-operation at the European level. It also acts to showcase the resources and good practices developed by its members, whether as part of the work of the network, or through complementary and separate initiatives. In this respect, continuing to host and promote the materials and results created by the project and to support the continuing and on-going links between the Euro-iVET practitioner network is part of its core purpose

The members of MetropolisNet are located in Berlin, Budapest, Dublin, Hamburg, London, Rome, Tampere and Vienna. Among the Euro I-VET consortium, two partners are already members (Rinova, London and Ballymun Job Center, Dublin) plus Metropolisnet itself. Eurocircle (Marseille) is considering the application to become a member in 2019. As a result, the result of the Euro I-VET project are already disseminated and exploited via this network. The newsletters are available on the website <http://metropolisnet.eu/press.html> and the projects results are promoted during promotional events coordinated by Metropolisnet.

Metropolisnet's expertise, know-how and network in large cities help the project consortium to reach its goal of promoting social cohesion and employment in multicultural and urban areas.

- 2- **EVTA** European Vocational Training Association

A network of European organisations specialised in the field of VET and EU policies related to VET. The actors are located all over Europe: 12 countries / 300 members / 800 VET providers / 350.000 employees / 750.000 teachers (<http://evta.eu>)

EVTA provides answers on current labour market solutions by peer learning, high level debates and projects. The European challenge of achieving social cohesion is a key objective for EVTA and it requires everyone to have an access to a good quality VET offer. EVTA has specific expertise in restructuring process in enterprises, learning outcomes based approaches, internationalisation in VET, mobility, the use and implementation of European reference tools (ECVET, EQF, Europass etc).

An application for membership has been considered during the last transnational meeting, partners will then decide whether to proceed with.



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In addition, Eurocircle came to know this network via an other Erasmus+ KA2 project in which both associations are partners. Thus, the network of EVTA has been aware of the Euro I-VET project, objectives and results.

### **D/ Facebook and e-community of VET practitioners**

Eventually, to create an e-community facilitating quickest exchanges between European practitioners a Facebook group has been created and all partners have invited their network. As the joining process of the group is free, each member can invite other practitioners and encourage them to post, to comment and to like.

Access to the Facebook group: “EuroIVET: Network of VET practitioners in Europe”

<https://www.facebook.com/groups/183156129212313/>

On August 31<sup>st</sup> 2018, there were 38 members in the group.



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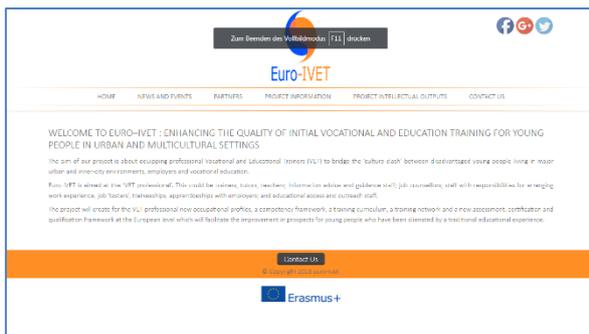
## CONTACTS:

Visit our Euro-iVET Training curriculum Learning platform and start a course here:

<https://www.openlearning.com/courses/euroivet>

Visit the project and get information and all results for download here:

<http://Euro-iVET.eu/>



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### **MetropolisNet**

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