

On the 14th of June 2017, the first Transnational Network Seminar took place and it was hosted by MetropolisNet. 22 local and international experts in the field of youth guidance, training and social services took part. Apart from the lead partners from London, 15 Billion, also the French partner from Marseille, Eurocircle, and Partners from other projects in Finland and Ireland contributed to the seminar. The aim was to introduce the Euro-iVET project and the training profile to a local and international audience and to present current results. Three short presentations gave an insight into the social and work situation of young people in diverse multicultural areas in London, Berlin and Marseille and pointed out projects and support structures available. Jens Ramlow, Berlin, presented a major programme to activate youth for VET, "Training in Sight" and shared some success stories which give evidence of the value of individual counselling for disadvantaged young people to activate and empower them to continue their path into work or training.

Transnational Network Seminar 'Bridging the Gap' in Berlin

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Euro-iVET
Newsletter Issue 2



Erasmus+



The second part of the seminar was dedicated to the competences of an IVET Worker which were shortly introduced by Ian Porter. Ian also presented the content of the curriculum of the training itself, which consists of four modules referring to 1.) human rights and youth rights 2.) barriers employers are facing when working with disadvantaged youth 3.) VET interventions and focusing on techniques of motivational interviewing and 4.) the process of matching between young people and employers. As Metropolisnet is responsible for module four in which the employer and the young person are encouraged to overcome the barriers to employment, a detailed group-work and co-working session was dedicated to the review of the draft of this module and learning outcomes, linked activities, theoretical content and resources/ weblinks. Each group discussed the content linked to one main learning outcome and the structure and approach of the included activities. As a result, the group work provided valuable feedback and gave recommendations which could be

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implemented in the further development of the training curriculum.

The Competency Framework for Practitioners

The overall aim of the Euro-IVET training curriculum is to equip professional staff with the skills to bridge the gap

between disadvantaged youth living in diverse urban settings and employers. It is aimed at experienced staff to better support youth in transition from school to VET and work placement and to deepen their understanding of specific “culture clash” issues in inner cities amongst young urban and minority communities.

The target group is diverse – trainers as well as tutors, information advice and guidance staff, job counselors, VET staff arranging work experience and access and outreach staff working in urban, multicultural settings with disadvantaged young people can take part in this training which will also be available online for self-directed

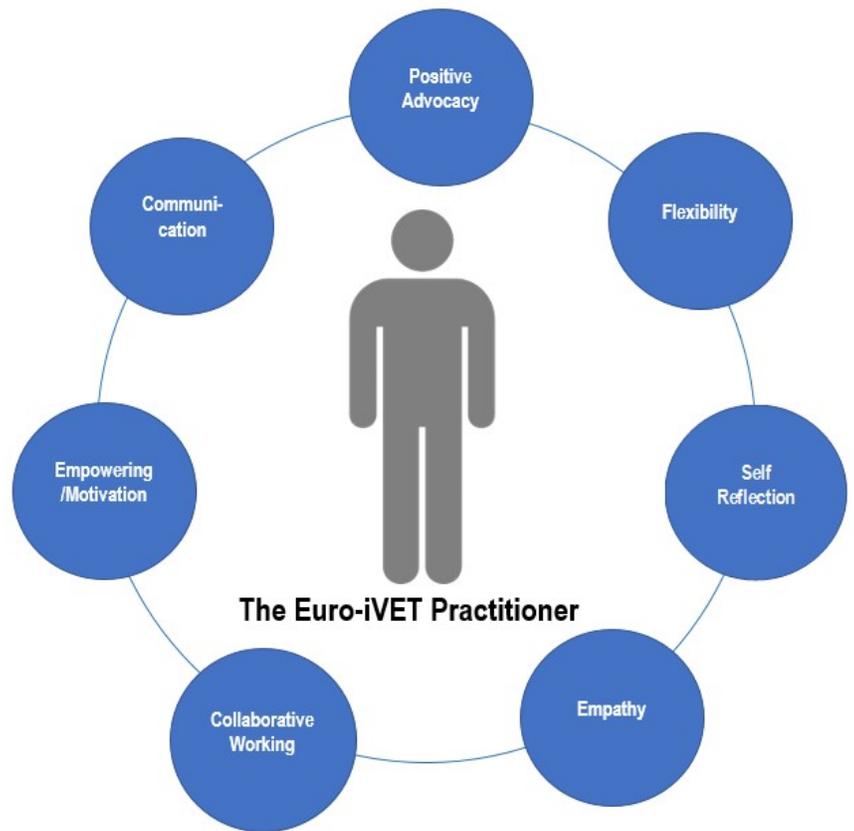
learning.

The Partners with their broad expertise in the field of integration of youth into VET and employment from Sweden, Ireland, France, England and Germany develop and co-design four training modules, which form the curriculum of the Euro-iVET-Practitioner Profile. The curriculum introduces a qualification framework, which is based on the European credit point system and a European competency framework approach describing the necessary

capacities in the fields of knowledge, skills and attitudes of the trainee and future Euro-iVET practitioner.

There are a number of key skills which are addressed with this curriculum such as enhanced cultural awareness and a welldeveloped “emotional Bluetooth” to connect with young people. Eight major competences form the integral part of the competency framework: Communication, positive advocacy, flexibility, self-reflection, empathy, collaborative working, empowering and resilience. These competences are linked to the spheres of knowledge, skills and attitudes.

The challenges for the Euro-iVET target group in this context can be seen in the need to develop competences that incorporate a profound understanding and empathy within their occupational role that includes decisionmaking and directional tasks as well.



What's Next at Euro-iVET ?

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- Currently the Euro-iVET team is integrating the internal feedback and the feedback from the Transnational Network Seminar in Berlin into the Euro-iVET curriculum. In the next Euro-iVET Newsletter you will gain a deeper insight into how the curriculum is structured and into the content of the four modules.
- The next milestones for us will be the setup of the online Learner's Platform and the formation of the testing groups to review the curriculum with at least ten testing persons per country. This will be followed by an additional period of curriculum adjustment.
- In March 2018, the next Network Seminars will be held in each partner city where we will present the final curriculum for the "EuroiVET practitioner". As soon as the dates are fixed you will get your invitation!



Partners from Ballymun Job Center and 15 billion in Berlin

Project Contact Information



For further information about the Euro-iVET project please contact us: www.euro-ivet.eu



www.15billionebp.org
info@15billionebp.org

www.eurocircle.info
mw.eurocircle@gmail.com

www.folkuniversitetet.se
www.rinova.co.uk



karolina.lodskar@folkuniversitetet.se info@rinova.co.uk



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www.bmunjob.ie
forbess@bmunjob.ie

www.metropolisnet.eu
reiner.aster@metropolisnet.eu

Commission. This reflects the views Commission cannot